



Year 2 Parent Meeting

SATs in Year 2

The children are being assessed throughout the year. In May the children will be taking some formal assessments for reading, maths and SPAG (Spelling, punctuation and grammar). These will be used to inform teacher assessment.

Levels are no longer used. Instead you will be informed as to whether your child is working:

- towards the expected standard
- at the expected standard
- at a greater depth within the expected standard.

Reading

By the end of year 2, children should be able to...

- Read accurately most words of 2 or more syllables.
- Read accurately and fluently (e.g. over 90 words per minute).
- Sound out unfamiliar words with little hesitation.
- Answer questions about the text, based on what is being said and done.



What can you do at home?

- Read, read and read some more!! Little and often is the ideal – 15 minutes of reading a day. Please remember that this should be enjoyable – if your child is tired, then read to them instead.
- Use the questions attached to help discuss the book being read. It's really important that the children are using the text to find/justify their answers.

Writing

By the end of year 2, children should be able to...

- Write about real events, poetry, different purposes.
- Plan/Say aloud what to write using key words.
- Evaluate their writing.
- Re-read writing to check for sense.
- Spell the common exception words accurately.
- Use punctuation more accurately - including commas in lists, apostrophes.
- Use expanded noun phrase to describe e.g. the blue butterfly.
- Use different sentence types – e.g. command, question, statement, exclamation.
- Use conjunctions – and, or, but, if, because.



- Identify adjectives, nouns, verbs in sentences.
- Use the horizontal and diagonal strokes to join letters.

What can you do at home?

- Encourage your child to keep a diary – could be a special book to write in.
- Play sentence games – see attached.
- Help your child with their weekly spellings.

Maths

By the end of year 2, children should be able to...

- Pupils can partition 2-digit numbers in different ways.
e.g. $23 = 20 + 3$, $23 = 10 + 13$
- Adding and subtracting 2 digit numbers (See examples attached)
- Recall division and multiplication facts for 2, 5 and 10 times table
- Use different coins to make the same amount (make 50p in different ways).
- Tell the time on a clock to the nearest 15 minutes.



What can you do at home?

- Practise 2, 5 and 10 times tables – chanting them, count in 2s as you walk up the stairs to your flat, use fingers to count up in 2, 5, 10; use objects (e.g. pasta shells) to make groups of 5 and then practise the 5 times table with these. Ask a range of questions – what are 3 fives? How many fives in 10? What are 5 lots of five?
- Practise number bonds to 10 and 20. E.g. $8 + ? = 10$ $7 + ? = 10$
 $16 + ? = 20$ $8 + ? = 20$
- Play games in the booklet attached.
- Talk about time with your child – look at what time you are doing different things during the day – what time is dinner? Going to bed?
- Ask children to add things together when shopping, ask them to choose the correct coins to pay with.

Top 3 things to do at home:

1. Daily READING (including reading to your child!)

2. Chanting and recalling 2, 5, 10 times tables.

3. Talk about what your child has been learning in school.