

## Behaviour at St James

- Each child is an individual with different strengths and needs and our behaviour policy looks to support the whole school but also individuals.
- The whole school follows a traffic light system to maintain appropriate behaviour and reward pupils.
  - **Green**—pupils are following the school rules effectively and consistently. Potential consequence—raffle tickets, postcard home, ‘Green’ reward time etc...
  - **Yellow**—pupils receive a warning for an incident or not following instructions (e.g. inappropriate language & name-calling). Potential consequence—missing some ‘Green’ reward time, missing break/lunchtime, final warning before ‘red’ etc....
  - **Red**—pupils have continued to not follow the school rules or there has been a significant behavioural incident (e.g. violence & swearing). Potential consequence—parents contacted, miss all of ‘Green’ Reward time, miss break/lunchtimes, SLT informed /involved etc....
- Prompted by our Christian ethos we always look to reconcile and restore relationships, teaching the pupils about respecting one another and forgiving each other.

## Character Traits

- The school has seven character traits that we teach, use and model to develop effective attitudes and relationships for all our pupils.
  1. Gratitude
  2. Grit
  3. Curiosity
  4. Social Intelligence
  5. Self-control
  6. Optimism
  7. Zest
- We have seen how developing these traits and teaching the pupils these, not only supports behaviour but better equips the children for life-long learning.



## Working together

- We know that when the partnership between families and school is healthy then supporting them in all areas is more effective. This is the same with behaviour.
- We prioritise including parents/guardians in the process of supporting pupils with both positive and negative behaviours.
- You can help by familiarising yourself and your child with the school’s behaviour policy and working with the school to ensure they follow it.
- If you feel like your child needs further support or you are worried about their behaviour then do contact Mr Wood.
- For further details on behaviour please see the Behaviour Policy which can be found on the school website.

## Social, emotional & behaviour support

- We understand that there may be other needs for pupils who may have difficulty managing their behaviour and these impact upon their schooling.
- We support pupils’ social and emotional needs through a range of support strategies and interventions.
- These are specific to individuals and their circumstances—some of the main ones are listed below:
  - ⇒ Support from our onsite Assistant Psychologist
  - ⇒ Attending our Pupil Development Centre
  - ⇒ Friendship & social skills groups
  - ⇒ Anger management support programmes
  - ⇒ External professionals