

ST JAMES' C OF E PRIMARY SCHOOL
Pupil Premium Provision Report 2019/20

Overview of the school

In 2019-2020, 50% of pupils at St James' are classified as Ever 6. This is over double the national average of 24.1%. It is vital that the attainment and progress of Pupil Premium pupils at the school is no different to that of non-Pupil Premium children at the school and that all children, Pupil Premium or non-Pupil Premium, are achieving at expected or above expected levels nationally.

This is a breakdown of how the school used its Pupil Premium funding in 2019 – 2020. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years (Ever6). Funding is allocated separately in the nursery (EYPP).

School context

	2019 - 2020	2018 - 19	2017 - 18
Number on school roll*	532	531	505
Number eligible for FSM	238	166	185
%FSM	45	31	37
Number classified as Ever 6	261	206	256
% Ever 6	50	51	50.69

* Includes Nursery

Impact of pupil premium spending

Summary of objectives 2019-2020

- To ensure all teaching is good or outstanding
- To continue to develop a healthy reading culture
- To provide opportunities so that all pupils make expected progress and that those at risk of underachieving make accelerated progress
- To ensure attainment is at/above the national averages at the end of EYFS, KS1 and KS2
- To ensure the engagement and wellbeing of all pupils
- To address key areas for success of our disadvantaged pupils:
 - A – Attendance; Assessment
 - B – Behaviour; Belonging
 - C – Curriculum; Careers and Character

Breakdown of pupil premium spending in 2019 - 2020

Staff costs (inc. intervention staff, extra class teachers, PDC manager, parent support advisor and enrichment teachers)	£190,326.00
Educational resources (inc. resources for Reading, Phonics and S+L)	£20,000.00
Music lessons (incl. costs of violins)	£2,561.00
One-to-one/small group tuition	£13,800.00
Brilliant Club including minibus	£3,080.00
Staff development	£18,000.00
Trips inc school journey	£6,000.00
'Fit for Sport' and Breakfast club	£26,276.00
Parental engagement (parent classes and attendance initiatives)	£2,535.00
Total expenditure	£282,578.00
Remaining	£61,262.00

Impact of pupil premium in key focus area – Mathematics

Implement a whole school approach to mastery

Actions:

- New whole school approach to mastery
- CPD courses for specific staff
- Change to planning template
- Audit of mathematics resources
- Math observations regularly carried out by Subject Lead and SLT

Outcome:

- *Staff confident and positive on change to mastery curriculum*
- *Positive feedback relayed to all class teachers from staff attending CPD*
- *Positive reception to planning template from all staff*
- *On-going updating of Maths resources*
- *Maths observations either at 'good' or 'outstanding' with constructive feedback provided*

Parent/carer engagement

Actions:

- Focus on reward for effort, perseverance and resilience
- Parent meetings on new Year 4 times tables assessment
- Personal invitations written to parents/carers by children for Maths events
- Parent courses with teachers on areas of curriculum that parents find difficult to support
- Maths day – linking Maths to other areas of the curriculum

Outcome:

- *Change to reward approach in Maths positively received by children*
- *Positive response from parents*
- *Maths day and further Maths events– not possible due to COVID-19*
- *Parent courses not possible due to COVID-19*

Improvement of arithmetic skills in lower Key Stage 2

Actions:

- Using technology to improve arithmetic skills: Mathletics, times tables rock stars etc.
- Maths tutoring for Year 5
- Dedicated 15 minutes to arithmetic skills, in class, each day
- Changes to Maths culture across wider school community

Outcome:

- Wider use of technology positively received by children, some unable to access, which is something that will be addressed next year
- 15 minutes arithmetic sessions widely introduced and successful
- Maths tutoring unable to take place due to COVID-19

Impact of Pupil Premium spending on attainment over time*

A. EYFS

	St James' 20		St James' 19		St James' 18		St James' 17	
	FSM	Not	FSM	Not	FSM	Not	FSM	Not
% at GLD	N/A	N/A	N/A	N/A	78	75	58	81

B. Year 1 Phonics

	St James' 20		St James' 19		St James' 18		St James' 17	
	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6
% passing	N/A	N/A	92	92	83	94	85	82
Av. score	N/A	N/A	36	36	35	37	34	34

C. KS1 @EXS+

	St James' 20		St James' 19		St James' 18		St James' 17	
	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6
Reading	69	50	78	77	76	79	83	78
Maths	69	55	78	81	78	79	76	84
Writing	64	60	71	76	71	76	66	78
Science	N/A	N/A	72	72	80	76	83	81

D. KS2 @EXS+

	St James' 20		St James' 19		St James' 18		St James' 17	
	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6
RWM	N/A	N/A	59	76	54	81	66	67
Reading	86	81	73	86	62	86	71	67
Maths	86	78	81	79	74	90	84	100
Writing	90	84	73	89	74	95	80	100

*N/A due to Coronavirus pandemic 2020

Impact of pupil premium spending on attendance over time

	St James' 20*		St James' 19		St James' 18		St James' 17	
	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6	Ever 6	Not Ever 6
% Present	96.7	97.9	96.6	97.7	96.8	97.7	96.4	97.6
% Absent	3.3	2.1	3.4	2.3	3.2	2.3	3.6	2.4

2019 – 2020 attendance data taken from September – February due to Covid 19