



For assessment of children with SEND please see separate SEND policy.

Reporting: feedback to be given to pupils on an on-going basis through our Feedback policy used in children's books and our 'Big Write' in depth mark and edit weekly. Parents are invited to two parents' evenings and will receive a progress report (Autumn and Spring terms) and a final End of Year report annually.

All statutory data is shared on our school website.

1. Methods of assessment

Ongoing, formative assessment:

- Weekly quizzes (no more than 10 questions and remember to return to previous topics to check retention),
- Feedback and response to feedback,
- Questioning,
- Outcomes in written work.

All inform Yes/No judgments on Arbor (Curriculum tracking)

Summative assessment:

- Teacher assessment based on Yes/No judgments at summative points,
- NFER tests (with Question level analysis at end of year),
- Big Write tick sheets with criteria (weekly).

2. Key terminology

Arbor – data management system,

NFER – summative, standardised tests,

Progress matrices – comparing attainment now with attainment at last statutory assessment point (EYFS or KS1),

Prior attainment – child's attainment at last statutory assessment point (EYFS or KS1),

Emerging – 'on track' at Autumn term,

Developing – 'on track' at Spring term,

Secure – 'on track' at end of year,

Greater depth – working at greater depth for that point in the year.

3. Key timeframes

Autumn 1 progress meetings - October

Autumn assessment week - December

Autumn data due – December

Spring 1 progress meetings – February

Spring assessment week – March

Spring data due – March

Summer assessment week – June

Summer data due – July

Exact dates and deadlines for data input to be circulated at the beginning of each academic year.

St James Church of England Primary School



Name of Policy	Assessment
Signed ratification by Governors	<i>Ratified 27.11.18</i>
Review Date	October 2018
Next Review Date	October 2020