

Tracking behaviour

All behaviour incidents are recorded on Arbor [school register system]

- This allows the school to track behaviour accurately
- We are currently cracking down on behaviour so there has been a slight rise in 'internal' and 'external exclusions'. However there has been a sharp decrease in the number of children going on 'yellow' or 'red'. This shows that children are responding well to the behaviour management strategies and are making the right choices.

How can we help?

- If you are concerned about your child then we are more than happy to help. We have a very supportive Parent Support Officer [Carolyn Brenta] who can advise on Parent courses etc.
- There is also a Pupil Development Centre which can help with strategies to deal with anger, bereavement, friendship groups etc.
- If you feel that your child needs some extra help then please do contact our Special Educational Needs team.

How can you help?

In order to promote positive behaviour it is important to be consistent and clear.

- Parents can help ensure their child behaves accordingly by being aware of the school behaviour policy and talking to their child about the decisions they make.
- Please back up the school policy and if you have concerns talk to the class teacher. Telling a child to 'fight back' is not helpful.
- Make sure your child gets to bed early and does not play on computer games or watch TV for at least an hour before going to bed.
- To set them up for the day they should have a healthy breakfast before coming to school [we offer breakfast club if you would like to sign up]
- Please send your child to school in a full school uniform as looking smart really does improve behaviour.

Websites:

- <http://www.savethechildren.org.uk/about-us/where-we-work/united-kingdom/eat-sleep-learn-play>
- <http://kidshealth.org/parent/emotions/>
- http://www.education.com/reference/article/Ref_Behavior_Expertise/
- <http://www.empoweringparents.com>

A guide to behaviour at St James'

St James' Behaviour Policy



St. James' CE
PRIMARY SCHOOL

Behaviour Policy

Traffic Light System

The school uses a traffic light system in order to deal with behaviour in the school.

Red:

- Fighting
- Vandalism
- Racism
- Repeated swearing
- Repeated rudeness
- Letting the school down
- *Repeated running in school*
- *Repeated 'cussing' or 'playfighting'*
- *Repeated rudeness to adults*



Yellow:

- One off argument [verbal]
- Isolated swearing
- Isolated name calling
- Not taking turns outside
- Not finishing work to a good standard
- *Isolated running inside*
- *Isolated rudeness/cussing/playfighting*



Green:

- Polite
- Sharing
- Being helpful
- Doing work properly
- Making friends



Rewards:

Children who are consistently making the right choices are rewarded with a range of incentives such as:

- Raffle tickets
- Raffle prizes [weekly]
- Praise pads
- Postcards sent home
- Positive report at parents evening
- Green trip
- Dojo points
- In-class rewards



Sanctions:

If children do not follow the behaviour code the following sanctions may apply:

- Red text
- Not be chosen in the raffle that week
- 'Work Club' [Children come to this club during lunchtime and complete extra work]
- Will be put on your record and printed out for parents evening and sent to secondary schools

Extreme cases:

- If a child is repeatedly on red [**3 times**] or the offence is extreme then the Senior Leadership team may take the decision to 'internally exclude' that child for a fixed period.
- 'External Exclusions' occur when children have not learned from an internal exclusion [i.e. they repeat the behaviour] or the offence is deemed to be extreme.