

## Curriculum Map for the SDBE Syllabus for Religious Education

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>EYFS</b>	<p>Creation (Christianity).</p> <p>LO: Exploring</p> <p>‘Who made the wonderful world?’ SDBE.</p>	<p>Incarnation (Christianity).</p> <p>LO: Discussing</p> <p>‘Why is Christmas special for Christians?’ SDBE.</p>	<p>Creation (Christianity).</p> <p>LO: Investigating</p> <p>‘Who cares for this special world and why?’ SDBE.</p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Exploring</p> <p>Easter – ‘New Life’. SDBE.</p>	<p>Incarnation (Christianity).</p> <p>LO: Discussing</p> <p>Why do Christians believe Jesus is special?’ SDBE.</p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Investigating</p> <p>‘How did Jesus ‘rescue’ people?’ SDBE.</p>
<b>Year 1</b>	<p>Creation (Christianity).</p> <p>LO: Exploring LO: Discussing</p> <p>‘What responsibility has God given people for taking care of creation?’ SDBE.</p>	<p>Incarnation (Christianity).</p> <p>LO: Discussing LO: Explaining</p> <p>Nativity Characters – ‘Which character are you?’ ‘Why are you important?’ SDBE.</p>	<p>Other world faiths - Beliefs and Practices (Judaism)</p> <p>LO: Understanding LO: explaining</p> <p>What is it like to live as a Jew?</p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Understanding LO: Recognising</p> <p>Easter – ‘Easter Symbols’. SDBE.</p>	<p>Beliefs and Practices (Christianity)</p> <p>LO: Understanding LO: Summarising</p> <p>Why did Jesus teach ‘The Lord’s Prayer as the way to pray?’</p>	<p>Other world faiths - Beliefs and Practices (Islam)</p> <p>LO: Exploring LO: Discussing</p> <p>What does it mean to be a Muslim?</p>
<b>Year 2</b>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Understanding LO: Discussing</p> <p>Why is it good to listen and remember stories Jesus told?</p>	<p>Incarnation (Christianity).</p> <p>LO: Discussion LO: Making Comparison</p> <p>Light – ‘Where is the light of Christmas?’ SDBE</p>	<p>Other world faiths - Beliefs and Practices (Hinduism)</p> <p>LO: Defining LO: Exploring</p> <p>What does it mean to be a Hindu?</p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Comparing LO: Explaining</p> <p>Easter – ‘Why is Easter the most important festival for Christians?’ SDBE</p>	<p>Beliefs and Practices (Christianity)</p> <p>LO: Explaining LO: Comparing</p> <p>Why are saints important to Christianity?</p>	<p>Other world faiths - Beliefs and Practices (Judaism)</p> <p>LO: Investigating LO: Discussing</p> <p>Why are they having a Jewish Party?</p>

## Curriculum Map for the SDBE Syllabus for Religious Education

<p><b>Year 3</b></p>	<p>Beliefs and Practices (Christianity). LO: Researching LO: Identifying</p> <p>Who is Jesus?</p>	<p>Advent (Christianity). LO: Understanding LO: Explaining</p> <p>‘How do Advent and Epiphany show us what Christmas is REALLY about?’ SDBE.</p>	<p>Other world faiths - Beliefs and Practices (Buddhism). LO: Researching LO: Identifying</p> <p>What is Buddhism?</p>	<p>Beliefs and Practices (Christianity). LO: Understanding LO: Evaluating</p> <p>How does Holy Communion build a Christian community?</p>	<p>Other world faiths - Beliefs and Practices (Sikhism). LO: Exploring LO: Comparing</p> <p>What do Sikhs believe?</p>	<p>Beliefs and Practices (Christianity). LO: Interpreting LO: Visualisation</p> <p>‘What is the Bible’s ‘Big Story’ and what does it reveal about having faith in God?’ SDBE.</p>
<p><b>Year 4</b></p>	<p>Beliefs and Practices (Christianity). LO: Discussion LO: Exploring</p> <p>Does fame and Christian faith go together?</p>	<p>Incarnation (Christianity). LO: Exploring LO: Visualisation</p> <p>‘How do Art and Music convey Christmas?’ SDBE.</p>	<p>Other world faiths - Beliefs and Practices (Hinduism). LO: Exploring LO: Representing</p> <p>What is the importance of symbols, beliefs and teachings in Hinduism?</p>	<p>Beliefs and Practices (Christianity). LO: Reflecting LO: Comparing</p> <p>Easter – ‘How does the Christian festival of Easter offer hope?’ SDBE.</p>	<p>Other world faiths - Beliefs and Practices (Judaism). LO: Comparing LO: Discussion</p> <p>What does it mean to be a Jew?</p>	<p>Beliefs and Practices (Christianity). LO: Analysing LO: Expressing</p> <p>How does worship and liturgy enable a Christian to grow and express faith?</p>

## Curriculum Map for the SDBE Syllabus for Religious Education

<p><b>Year 5</b></p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Understanding LO: Discussing</p> <p>Understanding faith</p>	<p>Christmas (Christianity).</p> <p>LO: Exploring LO: Symbolism</p> <p>‘How would Christians advertise Christmas to show what Christmas means today?’ SDBE.</p>	<p>Other world faiths – Beliefs and Practices (Islam)</p> <p>LO: Investigating LO: Analysing</p> <p>How and why do Muslims uphold their faith by giving commitment to Allah?</p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Investigation LO: Interpretation</p> <p>Who is the most significant person in the Easter story?</p>	<p>Other world faiths - Beliefs and Practices (Sikhism).</p> <p>LO: Exploring LO: Discussing</p> <p>What does it mean to be Sikh?</p>	<p>Beliefs and Practices (Christianity).</p> <p>LO: Reflecting LO: Discussing</p> <p>‘How has the Christian message survived for over 2000 years?’ SDBE.</p>
<p><b>Year 6</b></p>	<p>Other world faiths - Beliefs and Practices (Buddhism).</p> <p>LO: Reviewing LO: Exploring</p> <p>What does it mean to be a Buddhist?</p>	<p>Christmas (Christianity).</p> <p>LO: Discussing LO: Explaining</p> <p>‘Is peace the most important message of Christmas?’ SDBE.</p>	<p>Beliefs and practices (Christianity).</p> <p>LO: Understanding LO: Comparing</p> <p>‘The journey of Life and Death.’ SDBE.</p>	<p>Beliefs and practices (Christianity).</p> <p>LO: Analysing LO: Reflecting</p> <p>Easter – ‘Easter Good and Bad’. SDBE.</p>	<p>Beliefs and practices (Multi-faiths).</p> <p>LO: Questioning LO: Justification</p> <p>‘What can we learn from wisdom?’ SDBE.</p>	<p>Beliefs and practices (Christianity).</p> <p>LO: Investigating LO: Reasoning</p> <p>What do the Miracles of Jesus teach?</p>