

St James Church of England Primary School



Name of Guidance Document	Fundamental British Values
Review Date	April 2024

Supporting Christian Education

"FUNDAMENTAL BRITISH VALUES"

1.1 I St. James' school values make reference to the Christian values as exemplified in the life and teachings of Jesus and the Department for Education (DFE) stated British values.

1.2 The Government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Government in 2014 in their departmental advice for maintained schools: "Schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." St. James' follows this guidance.

1.3 These are prominent in the Gospel values that are at the core of every aspect of life in church schools as driven by your own school values. The following questions support you in ensuring that your school values are embedded, evaluated and reviewed.

Leadership and values:

- Values and vision are explicit in the daily life of the school.
- The school community is able to articulate the values of the school.
- All policies refer to the school values.
- Governing body sub-committees are responsible for ensuring all aspects of school life are upheld by the school values.
- The school community/stakeholders regularly review the impact of the values on the life of the school, including Leadership, Staff, Governors, Pupil Voice and Parent Feedback.

Teaching, Learning and the Curriculum:

- Schemes of work refer to the school values which reflect British values in curriculum mapping/RHE curriculum.
- Schemes of work underpinned by the spiritual, moral, social and cultural development of pupils enabling them to become responsible citizens.
- Opportunities are taken in all subjects and every aspect of school life for pupils to embrace the school values.
- Teaching allows pupils to develop the skills that equip them to challenge when the school values are not upheld.
- Extra-curricular provision broadens pupils' experience of school values.

Collective Worship:

- School values are endorsed by the collective worship programme.
- The collective worship provision allows all pupils to embrace the school values.
- The collective worship provision promotes respect for those of different faiths and those of no faith – see CW Policy.
- The collective worship programme supports Christian unity whilst recognising key Anglican dates.
- The collective worship programme supports all members of the school community in their own personal spiritual journey.

Risk Management:

- Safeguarding and whistleblowing policies refer to how pupils and staff are protected against extremism and regular training is provided for safeguarding vigilance.
- Staff are kept abreast of current legislation and practice regarding tackling extremism including the proportioned response expected from schools stated in the Prevent Strategy.
- All visitors to the classroom and to collective worship uphold your school values in their teaching as indicated in school safeguarding measures.
- Risk assessments carried out on all external groups using school facilities if appropriate.
- Strong partnerships are forged with other schools and agencies, including the police and local authority to understand local issues, share knowledge about support and prevention.

Appendix

Prevent Strategy

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategyreview.pdf

Promoting fundamental British values as part of SMSC in schools — departmental advice for maintained schools — November 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Main_tained_Schools.pdf

Teaching approaches that help build resilience to extremism among young people

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/182675/DFE-RR_11_9.pdf

Learning together to be safe

<http://resources.cohesioninstitute.org.uk/Publications/Documents/Document/DownloadDocumentsFile.aspx?recordId=189&file=PDFversion>

Prevent, Police and Schools

<http://www.acpo.police.uk/documents/TAM/2013/201306-tam-prevent-police-schools.pdf>

Christian Values for Church Schools - Making them Count by Neville Norcross and published by grove education http://www.grovebooks.co.uk/cart.php?target=product&product_id=17734&category_id=265