

## Tracking behaviour

All behaviour incidents are recorded on Arbor [school register system]

- This allows the school to track behaviour accurately
- We are currently cracking down on behaviour so there has been a slight rise in 'internal' and 'external exclusions'. However there has been a sharp decrease in the number of children going on 'yellow' or 'red'. This shows that children are responding well to the behaviour management strategies and are making the right choices.

## How can we help?

- If you are concerned about your child then we are more than happy to help. We have a very supportive Parent Support Officer [Carolyn Brenta] who can advise on Parent courses etc.
- There is also a Pupil Development Centre which can help with strategies to deal with anger, bereavement, friendship groups etc.
- If you feel that your child needs some extra help then please do contact our Special Educational Needs team.

## How can you help?

In order to promote positive behaviour it is important to be consistent and clear.

- Parents can help ensure their child behaves accordingly by being aware of the school behaviour policy and talking to their child about the decisions they make.
- Please back up the school policy and if you have concerns talk to the class teacher. Telling a child to 'fight back' is not helpful.
- Make sure your child gets to bed early and does not play on computer games or watch TV for at least an hour before going to bed.
- To set them up for the day they should have a healthy breakfast before coming to school [we offer breakfast club if you would like to sign up]
- Please send your child to school in a full school uniform as looking smart really does improve behaviour.

## Websites:

- <http://www.savethechildren.org.uk/about-us/where-we-work/united-kingdom/eat-sleep-learn-play>
- <http://kidshealth.org/parent/emotions/>
- [http://www.education.com/reference/article/Ref\\_Behavior\\_Expertise/](http://www.education.com/reference/article/Ref_Behavior_Expertise/)
- <http://www.empoweringparents.com>

**A guide to behaviour at St James'**

# **St James' Behaviour Policy**



**St. James' CE**  
PRIMARY SCHOOL

# Behaviour Policy

## Traffic Light System

The school uses a traffic light system in order to deal with behaviour in the school.

### Red:

- Fighting
- Vandalism
- Racism
- Repeated swearing
- Repeated rudeness
- Letting the school down
- *Repeated running in school*
- *Repeated 'cussing' or 'playfighting'*
- *Repeated rudeness to adults*



### Yellow:

- One off argument [verbal]
- Isolated swearing
- Isolated name calling
- Not taking turns outside
- Not finishing work to a good standard
- *Isolated running inside*
- *Isolated rudeness/cussing/playfighting*



### Green:

- Polite
- Sharing
- Being helpful
- Doing work properly
- Making friends



### Rewards:

Children who are consistently making the right choices are rewarded with a range of incentives such as:

- Raffle tickets
- Raffle prizes [weekly]
- Praise pads
- Postcards sent home
- Positive report at parents evening
- Green trip
- Dojo points
- In-class rewards



### Sanctions:

If children do not follow the behaviour code the following sanctions may apply:

- Red text
- Not be chosen in the raffle that week
- 'Work Club' [Children come to this club during lunchtime and complete extra work]
- Will be put on your record and printed out for parents evening and sent to secondary schools

### Extreme cases:

- If a child is repeatedly on red [**3 times**] or the offence is extreme then the Senior Leadership team may take the decision to 'internally exclude' that child for a fixed period.
- 'External Exclusions' occur when children have not learned from an internal exclusion [i.e. they repeat the behaviour] or the offence is deemed to be extreme.