



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of school games mark silver through the LPESSN.</p> <p>Introduction of new sports such as American Football.</p> <p>Increase in participation of competitions as a school and a higher amount of pupils taking part in a competitive sport.</p>	<p>Increased CPD for teachers to enable more physical activity to be provided.</p> <p>New sports introduced to allow all children the opportunity to access a sport they like.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 20,450	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active lunchtimes as well as the opportunity for teaches to deliver 30 minutes of physical activity at different points during the school day. This will lead to more active pupils.	<ul style="list-style-type: none"> <li>Equipment available during lunchtimes to enable children the opportunity to be active. The use of new table tennis tables to encourage more pupils to play table tennis.</li> <li>External coaches at lunchtime provide opportunities to be active.</li> <li>Use of Marathon kids to allow teachers to get children moving throughout the school day.</li> <li>Lunchtime questionnaire to understand what is done at playtime and what should be done.</li> </ul>	Marathon kids £500  Equipment to allow for active break times: Table tennis Tables - £1,019.97		<ul style="list-style-type: none"> <li>Pupils will be provided equipment to last for more than this academic year. The equipment brought will be expected to last over a long period of time for pupils to use.</li> <li>Marathon kids will be used to inspire pupils to remain active not just in school but outside of school. The knowledge and understanding that will be presented to children through marathon kids is aimed at remaining with pupils throughout their life.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus on healthy schools and the aim of being more active and healthy. This will improve attendance.</p> <p>Improved equipment within school to allow for all children to be engaged and excited to be part of physical education and sport.</p> <p>Raising Profile of PE and physical activity.</p>	<ul style="list-style-type: none"> <li>• Introduced a healthy school's day to give a focus on children eating well and exercising to improve their health and wellbeing.</li> <li>• Sports leaders will be allocated across the school to promote physical activity and physical education.</li> <li>• Pupils will be excited to take part in PE and sport across school through improvement of facilities and equipment.</li> </ul>			<ul style="list-style-type: none"> <li>• Improvement in equipment will allow for long term participation. New equipment will allow for pupils to be actively engaged in sport in school and inspire children to take part outside of school for years to come.</li> <li>• Children more likely to engage at lunchtimes and after school as well as during their own time.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide CPD for staff through national governing bodies as well as staff inset training. This will allow for more pupils to access high quality physical education.</p> <p>Subscription to youth sport trust provides resources as well as CPD opportunities for staff. Youth Sport Trust also provide quality mark for school which will raise profile of PE.</p>	<ul style="list-style-type: none"> <li>• Provide training for current school staff through the use of a staff inset provided by the PE Coordinator.</li> <li>• Resources to improve the level of physical education teaching. These will be provided by the PE Coordinator and sports governing bodies such as the premier league.</li> <li>• Use of external coaches from a variety of sports to help develop the knowledge of current staff.</li> <li>• PE Coordinator will observe and provide help to teachers around teaching physical education.</li> </ul>	<p>Subscription to Youth Sport Trust: £1,100</p>		<ul style="list-style-type: none"> <li>• Training current school staff will provide long term knowledge and confidence for teachers to teach physical education. The resources that will be provided alongside the cpd will be given to teachers to keep throughout their teaching career.</li> <li>• Use of external coaches will allow for our teachers to specialize in certain sports which will provide high quality extra curricular clubs and enable sporting teams to achieve well.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Introduction of new sports such as baseball and fencing.</p> <p>Continue to increase the engagement in all sports allowing pupils to find a sport or activity they enjoy.</p>	<ul style="list-style-type: none"> <li>• Increase the range of sports offered throughout the school day in physical education lessons.</li> <li>• Larger variety of extra-curricular clubs to introduce new sports and encourage more pupils to take part.</li> <li>• Use of external coaches to teach fencing.</li> <li>• New table tennis equipment to increase participation in table tennis.</li> <li>• Provide new equipment to deliver new sports for children to participate in.</li> <li>• Focused swimming provision from 2018 to increase children reaching standard required.</li> </ul>	<p>Fencing £600</p> <p>American football: Balls £200</p> <p>Basketball: Hoops £700 Balls £200</p> <p>Football: Goals: £379.96 Balls: £166</p> <p>Gymnastics: Vaulting Box: £879.99</p> <p>Spring Board: £189.99</p> <p>Bar Box: £744.99</p> <p>High Beam: £244.99 Mat: £74.99 Safety Mat: £329.99</p> <p>Curling: Starter Kit £323.94</p> <p>Squash: Started Kit and wall £511.72</p> <p>Badminton: Starter Kit:</p>		<ul style="list-style-type: none"> <li>• Pupils may find a passion for a certain sport that they have not played previously and pursue this.</li> <li>• New equipment will give pupils the opportunity to safely play sports as well as be aware of the most up to date equipment in this sport.</li> </ul>

		£364.99		
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through subscription to the LPESSN we are able to provide pupils with the opportunity to be competitive in a range of sports as well as be a part of the school games. Competitions are also being run within school which is open to all pupils.</p>	<ul style="list-style-type: none"> <li>Working with the LPESSN we will attend as many competitions as possible.</li> <li>Staff will run competitions in school for classes or individual children to compete in.</li> <li>Sports day will be used to engage all pupils and highlight achievements of all pupils.</li> </ul>	<p>LPESSN: £1200 Attendance of NFL Day: £450</p>	<ul style="list-style-type: none"> <li>Pupils who compete will be tracked to understand who has competed and how often. The aim would be to provide all pupils with the opportunity therefore increasing their knowledge of certain sports and benefiting from being in a team.</li> <li>Pupils competition in sport for the school and within in-school games will be above 75%</li> </ul>	<ul style="list-style-type: none"> <li>The LPESSN provide sporting opportunities for pupils which give them the opportunity to experience a competitive environment, long term this gets pupils prepared for the competitive environment of sport.</li> <li>Sports day is an opportunity to celebrate physical education and show not just the children but parents the positives of physical activity and physical education.</li> </ul>